

**Instructional Materials Funding Realignment Program (IMFRP)**  
**Petition Request**  
**CALIFORNIA STATE BOARD OF EDUCATION**  
**SEPTEMBER 2003 AGENDA**  
**Item No. W-12**

<b>SUBJECT:</b> Petition request under <i>Education Code</i> (EC) Section 60421(d) and 60200(g) by <b>Explorer Elementary Charter School</b> to purchase Instructional Resources ( <i>Everyday Mathematics, K-6</i> ) using Instructional Materials Funding Realignment Program (IMFRP) monies.	<input checked="" type="checkbox"/> ACTION <input type="checkbox"/> INFORMATION <input type="checkbox"/> PUBLIC HEARING
<b>CDSIS:</b> 31-7-2003	

**RECOMMENDATION:**

The Department recommendation: Approval: September 1, 2003 to September 1, 2005, with the condition that the district supplement *Everyday Mathematics*, Grades 4-6, as necessary for coverage of all mathematics content standards.

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**Summary of Previous State Board of Education Discussion and Action:**

The petition process was continued in statute for use by districts with the new Instructional Materials Funding Realignment Program, AB 1781, Statutes of 2002 with EC 60421 (d). This is the first petition and/or waiver request for *Everyday Mathematics* by this charter school.

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**Summary of Key Issue(s).**

The Explorer Elementary Charter School requests approval of its petition pursuant to: EC 60421 (d) "Notwithstanding any other provision of law, pursuant to subdivision (g) of Section 60200, the State Board of Education may authorize a school district to use any state basic instructional materials allowance to purchase standards-aligned materials as specified within this part." E.C. 60200(g): "If a district board establishes to the satisfaction of the State Board that the state-adopted instructional materials do not promote the maximum efficiency of pupil learning in the district, the State Board shall authorize the district board to use its instructional materials allowance to purchase materials as specified by the State Board."

The Explorer Elementary Charter School is petitioning to purchase: *Everyday Mathematics* (K-6). The school services just over 200 students, and had a 2002 API ranking in the tenth (highest) decile. The school's test scores in mathematics are significantly higher than the averages for the state and the district, with the percentage of students scoring at Basic or higher on the 2002 Mathematics Standards Test averaging approximately 90%.

The District requests that its petition be granted to use *Everyday Mathematics* as the core instructional materials that best address the needs of both teachers and students and has demonstrated positive results.

Following earlier petition requests to purchase the *Everyday Mathematics* program using Instructional Materials Fund funds, the State Board of Education asked former Commissioner Stickel to review the new 2002 edition of the *Everyday Mathematics* program for grades 4-6. Ms. Stickel found in her report to the Board that there were numerous areas where the Mathematics Standards were not met, particularly at the Grade 4 level. Pursuant to this recommendation the Board acted to approve these petition requests with the condition that the districts demonstrate supplemental coverage of these standards. In prior petition requests for the *Everyday Mathematics* program by other districts, the publisher has indicated that a fourth grade supplement will be provided by Fall 2003.

#### **Department Recommendation**

The Department recommendation is for approval of the petition request from 9/1/03 through 9/1/05, for **Explorer Elementary Charter School**, with the condition that the district supplement *Everyday Mathematics*, Grades 4-6, as necessary for coverage of all mathematics content standards.

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Authority for the petition: EC 60421 (d) and 60200(g)

Local Board approval: June 6, 2003

Public hearing held on: June 6, 2003

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#### **Fiscal Analysis (as appropriate)**

<b>LEA's K-6 IMFRP in the 2002-2003 year:</b>	\$	7,685.00 <sup>1</sup>
<b>Estimated cost of requested materials:</b>	\$	4,200.00
<b>Percentage of K-6 IMFRP:</b>		54.7%

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**Background Information is attached to this Agenda Item.**

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<sup>1</sup> Amount provided by the district. Note that due to ongoing budget cuts, it is impossible to be certain how much funding for IMFRP will be provided in future years.